

OUTCOMES & EXPECTATIONS

Data will be reported to OSEP and will be aggregated for states to determine the effectiveness of educational programs (including transition services) in preparing students with disabilities for employment and post-secondary education after high school exit.

The ultimate purpose of Nebraska's data collection is to improve statewide services and provide feedback to school districts, which will help them improve programs and prepare students for life after school.



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Questions?

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With data collected and reported by:

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Nebraska's Post-School Outcomes Project

*Measuring Outcomes for Youth
with Disabilities*



ANNUAL FACT BOOK

REPORTING ON THE 2010-2011 SCHOOL YEAR



March 2013

<http://ndetransition.site.esu9.org/>

OVERVIEW

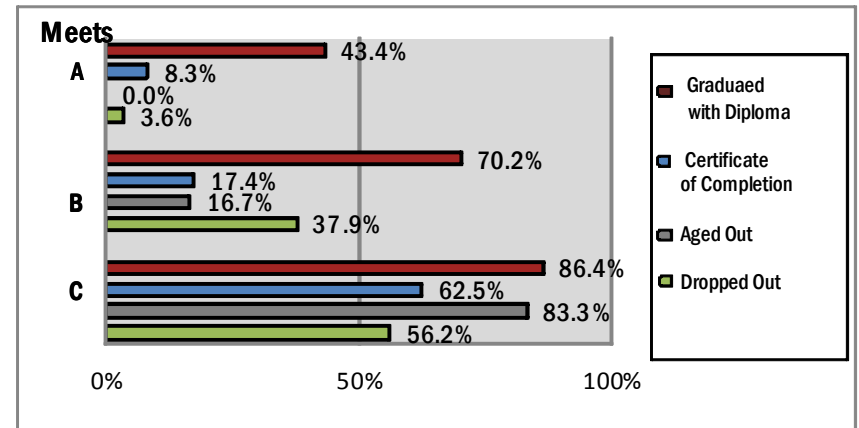
Purpose In 2006, the Nebraska Department of Education Office of Special Education began a new process for collecting post-school outcomes data on former students with disabilities. The data collected from this project will be used to improve transition services for students in Nebraska. The data will also be included in Nebraska's State Performance Plan (SPP) to the U.S. Department of Education Office of Special Education Programs (OSEP).

Framework **When is data collected?**
 Post-school data is collected annually on all former students with disabilities on IEPs who exited high school from July 1 to June 30 of each year. Data is collected approximately one year after high school exit, with the first post-school outcomes data being collected on students who exited high school from July 1, 2005, to June 30, 2006.

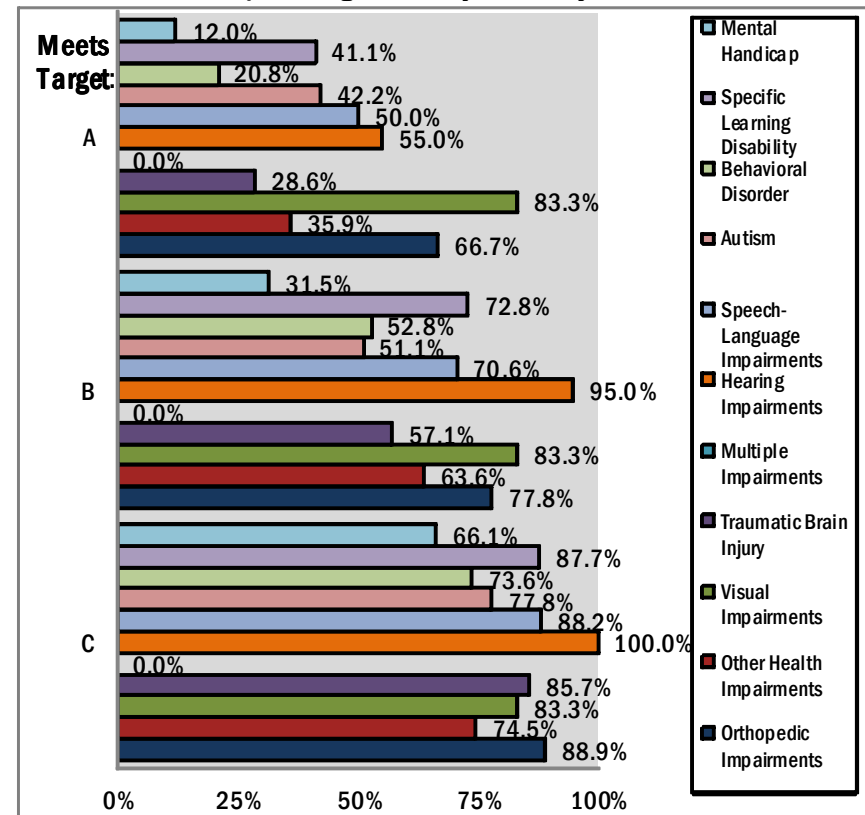
How is data collected?
 The Nebraska Department of Education has contracted with the Bureau of Sociological Research at the University of Nebraska-Lincoln to contact former students, conduct phone interviews and develop reports documenting state, Educational Service Unit (ESU) and individual school district results. Attempts are made to contact and interview *all* former students on IEPs who exited by (1) graduating with a diploma, (2) completing with a certificate, (3) reaching maximum age, or (4) dropping out.

What data is included in this Fact Book?
 Data from the most recent survey period is included although some questions include two years worth of data to help show some possible trends.

Combined 2011/12 Targets met by exit reason



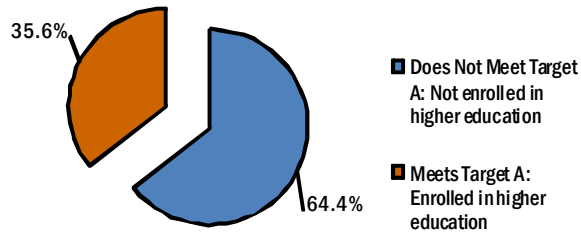
Combined 2011/12 Targets met by disability



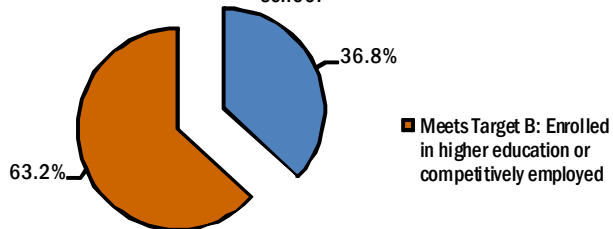
TARGETS

All states use the following three “targets” to report annually to OSEP. The targets are:

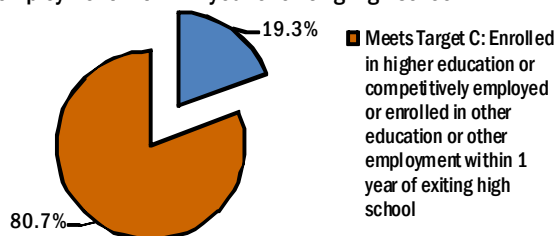
Target A: Percent enrolled in higher education within 1 year of exiting high school



Target B: Percent enrolled in higher education or competitively employed within one year of leaving high school



Target C: Percent enrolled in higher education or in some other postsecondary education or training program, or competitively employed or in some other employment with in 1 year of exiting high school



FACTS & FIGURES

ABOUT THE STUDY

Survey period	July 12, 2012 to October 15, 2012
School year surveyed	2010-11

ABOUT THE POPULATION

Each school district within the state was required to report the names and exit reasons of all special education students to the Office of Special Education in June of 2011. As part of this project, the schools were later asked to provide contact information for this same list of students.

Participating school districts	Approx. 179 of 254
Students in NSSRS (“population”)	2,419
Students in list (“sample”)	1,004

ABOUT THE INTERVIEW

Total completed interviews	1,004
Total dialings	21,798
Average interview length	12.27 minutes
Total attempts to complete	Minimum: 1 (17.2%) Maximum: 72 Median: 4

EDUCATION FACTS

Participant's High School Exit Standing

(From completed interviews)

Received diploma	80.2%
Certificate of completion	2.4%
Aged out	0.6%
Dropped out	16.8%

Those students who indicated dropping out of high school were asked the following question:

What is the main reason why you dropped out of high school?

Other-Something Else	37.6%
Got Behind in Classes & Had Poor Grades	16.0%
Didn't Like School, It Wasn't Relevant	14.1%
Wanted to Work & Make Money	8.7%
Was in Trouble in School for Misbehavior	5.8%
Childcare or Pregnancy	5.6%
Wasn't Getting Enough Help/Support	5.5%
Medical Problems/Physical or Mental Health	3.2%
Don't Know	2.2%
Wasn't Getting Along With Other Students	1.3%

Those students who indicated that they were enrolled in post-secondary education were asked the following:

In what type of post-secondary education are you currently enrolled?

At Time of Survey

2-year college	55.8%
4-year college or university	22.3%
Vocational/Technical school	7.0%
Short-term training program	5.4%
Other	5.2%
HS completion program	2.5%
Military	1.1%
Enrolled while incarcerated	0.4%

TRENDS

Trends in Postsecondary Education

Percent of students enrolled in an education program since leaving high school:

2012 survey period (2010-11 school year)	62.6%
2011 survey period (2009-10 school year)	63.0%
2010 survey period (2008-09 school year)	61.8%



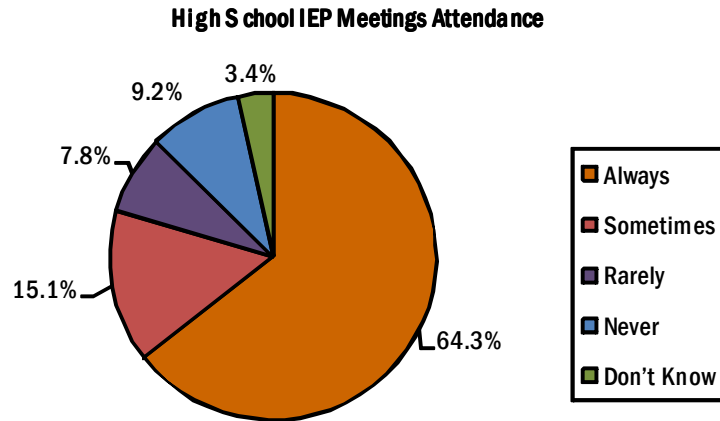
Trends in Work

Percent of students who had ever worked since high school:

2012 survey period (2010-11 school year)	80.9%
2011 survey period (2009-10 school year)	79.5%
2010 survey period (2008-09 school year)	85.5%

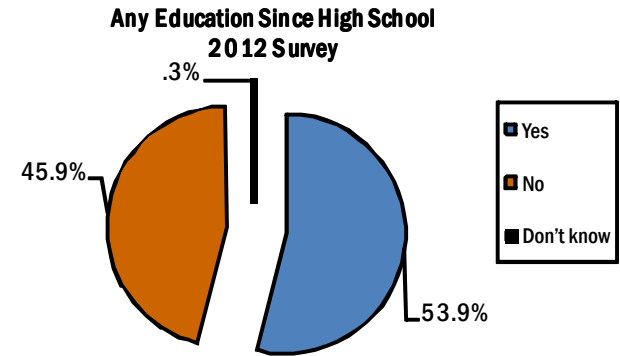
HIGH SCHOOL IEP & CURRENT LIFESTYLE

How often did you attend your high school IEP meetings?

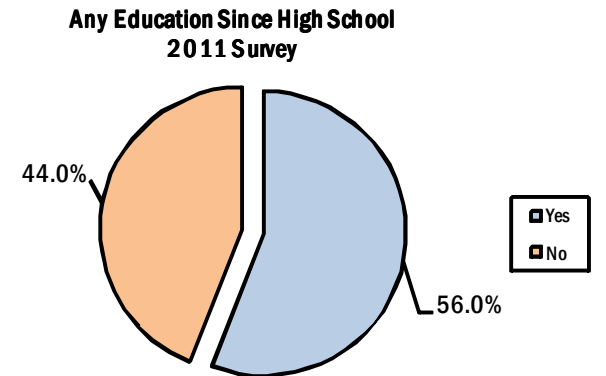


EDUCATION FACTS

2012 Survey Education since high school



2011 Survey Education since high school



In terms of assistance students may have received since leaving high school, those with post-secondary education were asked the following:

Have you received tutoring, extended time on tests, note-takers, or other assistance with schoolwork since leaving high school?

Yes	29.2%
No	65.7%



How often do you currently participate in social activities?

Once a Month or Less	20.2%
Two or Three Times a Month	24.3%
Four or More Times a Month	50.6%
Don't Know	4.7%



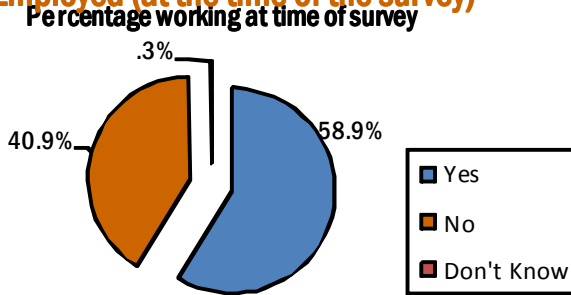
Do you currently live...

With Parents	62.0%
With Another Family Member	6.5%
With Spouse or Roommate	15.5%
Alone	8.2%
In Military Housing/Barracks	1.1%
In Institutional Residence	1.0%
In Supervised Living	1.4%
With Someone or Somewhere Else (Other)	3.9%

EMPLOYMENT FACTS

58.9% of participants reported being

Currently Employed (at the time of the survey)



An additional 53.5% reported being

Employed at Some Time Since Exiting High School

While 19.1% reported being

Never Employed Since Exiting High School

Overall, 80.9% of students had been

Employed Since Exiting High School

Those students who indicated never being employed since high school were asked the following:

What is the main reason you have never had a job?

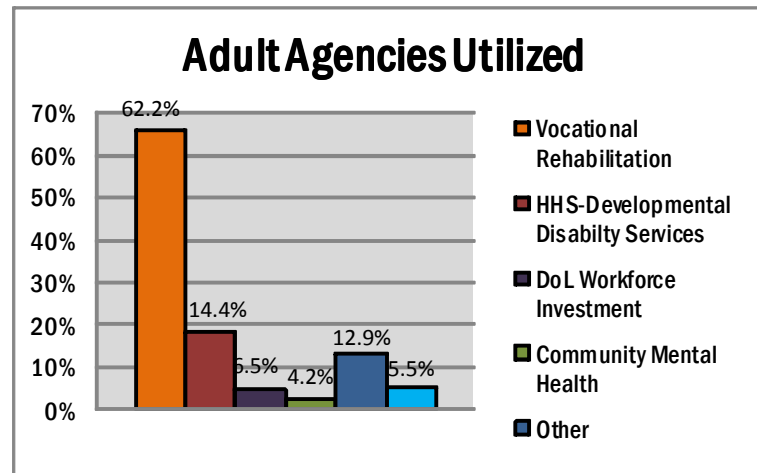
Other-Specify	31.8%
In School, Training, or Education Program	20.9%
Do Not Have Skills/Ability to Work	16.5%
Looking/ Cannot Find/ Between Jobs	16.5%
Not Looking/ Not Interested in Working	9.1%
Incarcerated/ In Jail	2.9%
Childcare or Pregnancy	1.0%
Will Be Going to College/ Joining Military	0.8%

AGENCIES & ASSISTANCE

Currently receiving services from an adult agency:

Yes	26.7%
No	73.8%

From which agency or agencies have you received services?



Why haven't you received services from an adult agency?

Never Referred to Any Agency	39.2%
Referred, Did Not Apply	7.8%
Applied, Not Eligible	2.4%
Applied, On Waiting List	0.7%
Services Not Needed or Not Requested	44.1%
Don't Know	5.5%