

Secondary Transition Regional Team Grant

Nebraska Department of Education, Office of Special Education
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The Nebraska Department of Education Office of Special Education is pleased to announce the availability of funds for **Regional Transition Collaboration** projects. The purpose of the Regional Transition Grant is to promote collaboration and stakeholder engagement between school districts, ESUs, Parents, Students with disabilities, Vocational Rehab- VR, Department of Labor, Health and Human Services (HHS), Higher Education, Employers, Community partners, and other Agencies (i.e. ATP, ASD, ARC, Goodwill, League of Human Dignity etc.) within the *Transition Regional area. *see attached Regional Map

Grant projects must be aligned with the Predictors of Post School Success – referenced at National Technical Assistance Center on Transition <http://transitionta.org/> “Effective Practices”- to improve Post School Outcomes for students with disabilities throughout the applicants Transition Grant Region (see attached Regional Map and attached Predictors Chart)

Grant activities must focus a strong partnership with VR, align with school district ILCD Impact Area III- Transition, and Nebraska Department of Education AQuESTT Tenets (<https://aquestt.com/>) Transition, and/or College and Career Ready, to support improving Post School Outcomes for students with disabilities.

Each Transition Region* may be awarded up to \$10,000. Federal discretionary funds for these projects are provided by the Nebraska Dept. of Education, Office of Special Education.

*** Transition Regions-** School districts within ESU's as listed: **South East-**ESU 4, 5, 6, 18; **Metro-**ESU 2, 3, 19; **Northeast-** ESU 1, 7, 8; **Central-** ESU 9, 10, 11, 15; **Western-** ESU 13, 14, 16, 17)

Qualification and Guides:

Grant projects are funded for ONE Year. Projects should be focused and demonstrate collaboration with the Region's school districts, ESU's, VR, Parents, Students with disabilities-Nebraska Youth Leadership representative/s, community partners, employers, business, professional organizations, and agencies i.e. PTI, DD, HHS, AYP, ASD, Job Corp, Department of Labor who may provide services for individuals with disabilities in developing or enhancing secondary transition services in the improvement of student Post School outcomes.

The Regional area must conduct a Self-Assessment using a secondary transition framework for determining effective activities that are likely to lead to more positive post-school outcome for student with disabilities within the Region.

Suggested frameworks can be found at:

NTACT http://www.transitionta.org/sites/default/files/Predictor_Self-Assessment2.0.pdf

NDE Transition Website <http://transitionta.org/>) Nebraska Transition Guide

Regions should consider the predictors in clusters. The following clusters are suggestions for grouping the predictors by similar topics or theme to facilitate discussion.

Examples of clustering:

Career Development: Career Awareness, occupational coursework Paid Employment/work experiences, Work study, and Vocational Education

Policy: Inclusion in General Education, Program of Study E

Student Skills: Self-care/ Independent Living, Self Determination/Self-Advocacy, Social Skill, Community experiences

Collaborative System: Interagency Collaboration, Parent Involvement, Transition Program, Student Support

Proposed activities must be aligned with results of the Region's Self-Assessment information and results, and Effective Practices and Predictors for Post-School Success (<http://transitionta.org/>) through a Regional team approach.

Grant funds may not be used for the following:

- To purchase equipment including computers
- Out of state travel
- Ongoing operating expenses
- Construction or renovation costs
- Direct IEP services for transition students
- Staff FTE supported by the grant

Required –

• **State Transition Advisory Committee Representation:**

A representative from each regional team should be designated to serve one year on the state Transition Advisory Committee (TAC). This committee meets two times a year in Lincoln (*media participation available*). The representative is expected to attend the meetings and is responsible for sharing updates during the TAC meeting of regional activities, as well as taking information back to the team. Expenses to attend these meetings will be reimbursed through this regional team grant.

• **Statewide Transition Planning Representative:**

A representative/s from the region must attend the National NTACT Capacity Building Institute (*expenses for the representative's participation and attendance will be paid by NDE and not by this Regional Grant Application*).

The representative/s is required to participate in NE Statewide Transition Improvement Planning – (*meetings TBD*)

Timeline:

Projects will begin **August 1, 2017, and must be completed by July 31, 2018.**

Application Requirements:

Applicants must use the attached format. Applications can be mailed, hand-delivered, emailed or faxed to **Rita Hammitt at the Office of Special Education 6949 So. 110th Street, Omaha, NE 68128.** It is the applicant's responsibility to check to see if the Office of Special Education received the application.

Applications are due on **Friday, June 30, 2017** by 5:00 p.m. Applications received after this deadline will not be considered for funding. Awarded applicants will be notified no later than July 31, 2017.

Successful applicants must provide a final written report of grant activities and outcomes of the project at the end of the budget year. Final claims will be approved following receipt of Final report. Applicable grant funded activities and results may be posted on the NDE Transition website.

Grantees must submit accounting statements which are aligned with grant activities for reimbursements. Claims for expenditures outside of Regional Grant proposed activities will not be funded, unless an amendment to the grant has been submitted and approved by NDE. No expenditures before or after the grant year (August 1, 2017-July 31, 2018) will be approved.

GRANT APPLICATION - NEXT PAGES (SCROLL DOWN)



REGIONAL TRANSITION GRANT APPLICATION

Name of School District or Educational Service Unit:

Contact Person:

Address:

Phone Number: Email:

Federal Tax Identification Number:

Grant Amount Requested *(Team grants may not exceed \$10,000)*:

1. The regional team grant requires partnerships among agencies, schools, and families. Grant guidelines require representation on your planning committee of a team of agency personnel, school staff, and parents (regions are identified in the map included). List below the name and the role of each of your team members:

2. How often will your planning team meet *(list dates/activities)*:

3. Describe results of Region's Self-Assessment and needs:

4. Describe the activities (aligned with evidence-based predictors) which will be funded with the grant? (Attach a budget outlining the specific costs related to your project.):

5. Project Director's Qualifications:

6. The regional team representative designated to attend the Transition Advisory Committee meetings (2-3) during the 2017-2018 year:

Name:

Position:

Email:

Phone Number:

7. The regional team representative designated to attend NTAC Capacity Building Institute and NE Statewide Transition Capacity Building meetings during the 2017-2018 year: (expenses are paid by NDE, outside of the Regional Grant).

Name:

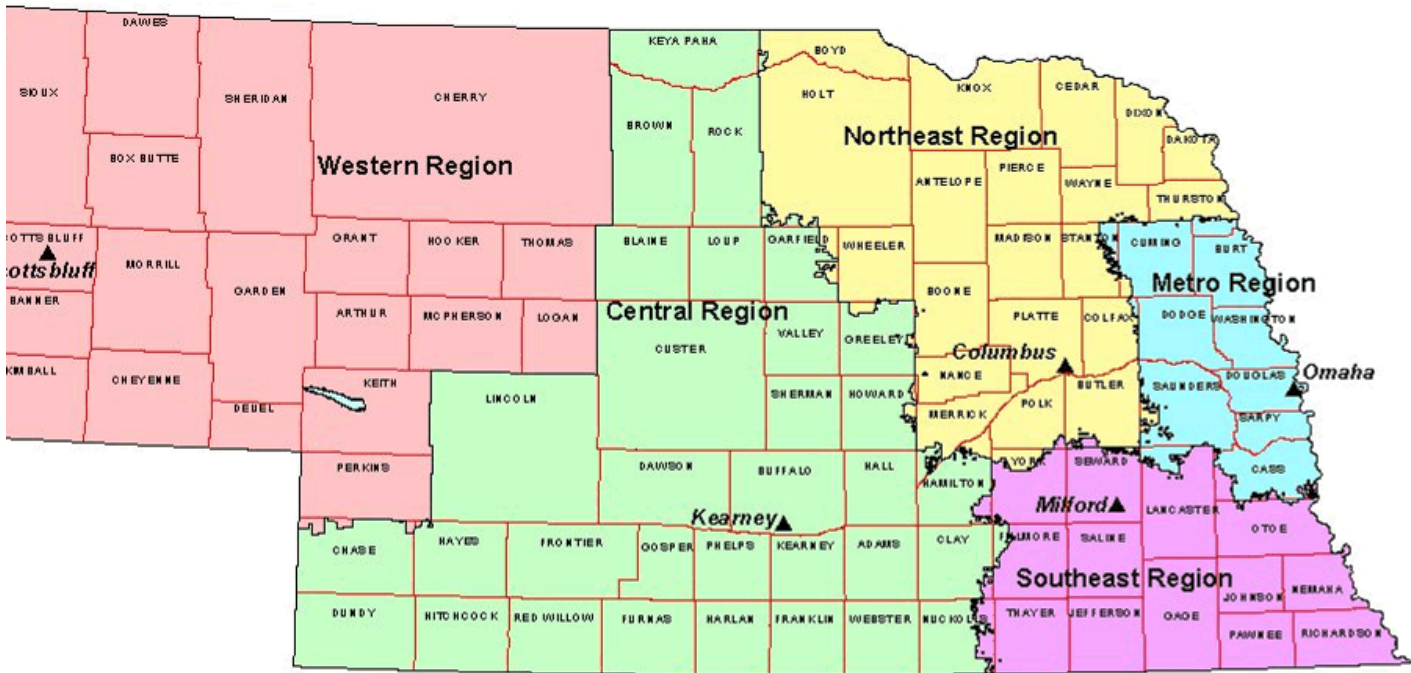
Position:

Email:

Phone Number:

Return Application To:
Attention: Rita Hammitt
Nebraska Department of Education, Office of Special Education
6949 South 110. St.
Omaha, NE 68128
Fax: 402 595-2727

Transition Regional Teams



Western Region

Serving ESUs
#13, #16 & #17

Central Region

Serving ESUs
#9, #10, #11, #15 & #16

Northeast Region

Serving ESUs
#1, #7 & #8

Metro Region

Serving ESUs
#2, #3 & #19

Southeast Region

Serving ESUs
#4, #5, #6 & #18

Source: Nebraska Autism Spectrum Disorders Network
http://www.unl.edu/asdnetwork/network_regions.shtml

BUDGET FORM (DISCRETIONARY FUNDS*)

100. Salaries (FTE)

List each staff member name, salary, and FTE on attachment.

200. Employee Benefits

300. Purchased Services

List itemized services to be purchased on attachment.

400. Supplies and Materials

List itemized supplies and equipment to be purchased on attachment.

500. Capital Outlay

List itemized capital outlay to be purchased on attachment.

600. Other Expenses

List itemized expenses(s) on attachment.

Total of 100 through 600

Indirect Cost

TOTAL COST OF PROJECT

=====

OBJECT CODE DEFINITIONS (FOR EXPENDITURES MADE WITH GRANT FUNDS)

100. SALARIES: Amounts paid to project staff.

200. EMPLOYEE BENEFITS: Amounts paid on behalf of project staff. These amounts are not included in the gross salary, but are over and above. Such payments are fringe benefit payments and while not paid directly to staff, nevertheless are part of the grant cost.

300. PURCHASED SERVICES: Amount paid for services rendered by personnel who are not on the agency payroll and other services that the agency may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

400. SUPPLIES AND MATERIALS: Amounts paid for material items of an expendable nature of less than \$5,000 per item that are consumed, worn out, or deteriorated by use; or items that lost their identity through fabrication or incorporation into different or more complex units or substances.

500. CAPITAL OUTLAY: Amount paid for equipment of \$5,000 or more per item (fixed assets or additions to fixed assets). Include lease/purchase payments here.

600. OTHER EXPENSES: Amounts paid for goods and services not otherwise classified above (i.e. reimbursement of staff travel expenses, etc.).

Indirect Cost: Not to exceed NDE Rule 51 guidance.

