

Nebraska DOE/ACT CROSSWALK

The purpose of this document is to provide a quick reference for school districts who want to compare supports provided on the Nebraska State Accountability assessment (NeSA) with available accessibility features and accommodations available on the ACT Test.

- 1) NeSA allows **Test Administration Practices**, which are changes or adjustments in test administration that are appropriate for **all** students. ACT offers **Accessibility Features** and **Local Arrangements** that are available to all examinees.
- 2) NeSA allows **Test Accommodations** for *students with IEPs or 504 plans* and for *English language learners*. ACT offers **ACT-approved accommodations** for students with disabilities whose requests for accommodations are approved by ACT and **non-college reportable accommodations** for students with disabilities and English language learners without need for approval by ACT.
- 3) Neither NeSA or ACT allows **Test Modifications**, which are adjustments or changes in the test or the testing process that change the test expectation, the grade level, or the construct or content being measured.

	Test Administration Practices (appropriate for all students)	ACT ¹
1.	Test administrator reads directions aloud for student and rereads as needed.	Must be ACT-approved through Test Accessibility and Accommodations system (TAA)
2.	Test administrator provides an audio recording of directions.	Must be ACT-approved through TAA
3.	Test administrator OR student highlights important information in test directions.	Not applicable
4.	Test administrator reads, simplifies, explains, or clarifies directions.	Must be ACT-approved through TAA
5.	Test administrator provides distraction-free space or alternate, supervised location for student (e.g., study carrel, front of room, alternate room).	Available to ALL--Local arrangement See column 3 of the ACT Accommodations overview, available on the Nebraska ACT site, under Nebraska- Manuals and Supplements, Named "Accommodations on the ACT Test (PDF)
6.	Test administrator provides blank scratch paper or graph paper.	Must be ACT-approved through TAA
7.	Test administrator directs/redirects student focus on test as needed.	Must be ACT-approved through TAA
8.	Student rereads and/or restates directions in his/her own words.	Must be ACT-approved through TAA
9.	Student uses page marker (e.g., bookmark or straight edge) to maintain place.	Must be ACT-approved through TAA
10.	Student marks test booklet (e.g., highlight, annotate, strike-through.) (Use no highlighters on paper/pencil answer sheets.)	Available to ALL - Local arrangement
11.	Student reads aloud to self in quiet manner.	Must be ACT-approved through TAA
12.	Student takes test at home or in care facility (e.g., hospital) with district supervision.	Must be ACT-approved through TAA

¹ In the column marked "ACT", notes will be included explaining how the designated support can or cannot be used on the ACT. Supports are either **accessibility tools** available to all students taking the ACT online, **local arrangements** available for all students taking the paper and pencil ACT, **ACT-approved accommodations** that can be utilized by students to obtain college-reportable scores if approved by ACT on the paper and pencil ACT or ACT online, **non-college reportable accommodations**, which can be used by students to obtain scores that can be used for accountability purposes only and used on the paper and pencil ACT only or **not applicable**, meaning ACT does not currently allow or offer the support on the ACT. Please note the accommodations identified as ACT-approved accommodations will become non-college reportable accommodations if ACT does not approve a request for the accommodation in advance of the administration.

13.	<p>These tools are available for all students on the DRC INSIGHT online system or may be made available to students taking a paper/pencil test as appropriate.</p> <ul style="list-style-type: none"> • Pointer – an arrow to select or de-select answers to multiple-choice questions • Flag – a tool to mark an item for review later • Magnifier – a tool to enlarge the screen image by 1.5 or 2.0 orders of magnitude • Pause/Resume – a button to pause and begin again • Color Chooser – a tool to change the color of the background screen, including behind passages, items, directions, graphics, and formulas <p>□ Cross-Off – a red X to cross out answer options</p> <p>□ Highlighter – a tool to highlight parts of a passage or item</p> <p>□ Line Guide – a blue line to keep one’s place when reading</p> <p>□ Sticky Note – adds notes that can be used for future reference anywhere on the screen</p>	<p>Accessibility features available to all examinees who take the ACT online: use of an answer eliminator, answer masking, browser zoom, keyboard navigation, line reader and/or magnifier.</p>
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	Test Accommodations	ACT¹
II.	Content Presentation	
14.	Test administrator turns pages for student.	Must be ACT-approved through TAA
15.	<p>Audio presentation of directions, content, and test items to student. For NeSA-ELA, passages may not be read aloud.</p> <ul style="list-style-type: none"> • Test administrator pronounces individual words in directions or test items upon student request. • Test administrator reads test aloud verbatim and rereads as needed. • Test materials are provided on audiotapes, iPods, CDs, etc. (to be used in conjunction with the paper/pencil test). • Text-to-Speech is available for online NeSA-ELA/M/S, provided by INSIGHT software. 	Must be ACT-approved through TAA
16.	Student uses specialized presentation of test (e.g., colored paper, visual magnification device, large print, tactile graphics, Braille).	Must be ACT-approved through TAA
17.	Student uses audio amplification device (e.g., audio trainer, hearing aids, classroom amplification).	Must be ACT-approved through TAA
18.	Student uses acoustical voice feedback device (e.g., WhisperPhone).	Must be ACT-approved through TAA
19.	Interpreter signs directions, content, and test items to student. For NeSA-ELA, passages may not be signed.	Must be ACT-approved through TAA
20.	Test administrator increases white space on the page (e.g., less print on a page, increased space between items, use of a template to reduce visible print).	Not allowed
21.	Test administrator provides manipulatives to support student understanding of items/response options.	Not allowed
III	Response	
22.	Student responds directly in the NeSA ELA/M/S test booklet or with a Braille Production Device (e.g. Braillewriter, Electronic Braillewriter, Electronic Notetaker). Test administrator transfers student responses to the answer sheet.	Must be ACT-approved through TAA
23.	Student uses primary mode of communication (e.g., communication device, pointing). Test administrator records student answers.	Must be ACT-approved through TAA
24.	Student uses Braille Production Device, speech-to-text, or specialized writing materials/technology to respond to the NeSA-ELA text-dependent analysis prompt. The test administrator transcribes response to paper/pencil booklet or on-line system. The student response is to be transcribed exactly as it is written—i.e. with spelling, punctuation, and spacing replicated. The original student response will be sent to DRC with returned testing materials. See Transcription Protocol for Text-Dependent Analysis.	Must be ACT-approved through TAA

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25.	Student responds orally to test items or text-dependent analysis prompt OR uses sign language to indicate responses. Test administrator records student responses. For NeSA-ELA text-dependent analysis, student must indicate the placement of punctuation, capital letters, indentations, etc. See Scribing Protocol for Text-Dependent Analysis.	Must be ACT-approved through TAA
26.	Student uses material/devices to problem solve or organize thoughts/responses. <ul style="list-style-type: none"> • Computation supports (e.g., abacus, calculator, addition/multiplication chart, number line) on NeSA-M • Spelling/word prediction device on NeSA-ELA text-dependent analysis • Commercial dictionary--NeSA-M, NeSA-S only. No commercial dictionary allowed on NeSA-ELA 	Not allowed EXCEPT <u>All students</u> need a calculator for ACT test. See “ACT Calculator Policy” under Manuals And Supplements on Nebraska ACT site.
IV	<i>Timing/Scheduling/Setting</i>	
27.	Test administrator provides a flexible testing schedule for NeSA ELA/M/S. Students may have one additional day for each session of online tests. Day two of each session will require an unlock. Students needing more than two days per session will require a paper/pencil test.	Must be ACT-approved through TAA
28.	Test administrator provides multiple and frequent individual breaks during testing time.	Must be ACT-approved through TAA
29.	Test administrator changes testing location to increase physical access or use of special equipment (e.g., appropriate lighting or specialized desk).	Available to ALL - Local arrangement

	Test Accommodations for English Language Learners Any accommodations that provides translation of test directions or items results in test invalidation	ACT¹
V.	<i>Direct Linguistic Support with Test Directions</i>	
30.	Test administrator reads directions aloud in English or native language and rereads as needed. (Paper/pencil or on-line) Text-to-speech available in English provided by INSIGHT software.	Non-college reportable accommodations in English; not allowed for native language
31.	Test administrator provides written directions in native language.	Not allowed- Test Invalidation
32.	Test administrator provides audio recording of directions in English or native language.	Non-college reportable accommodations in English; not applicable for native language
33.	Test administrator simplifies, explains, or clarifies directions in English or native language.	Non-college reportable accommodations in English; not allowed for native language
VI.	<i>Direct Linguistic Support with Content and Test Items</i>	
34.	Audio presentation of content and test items to student in English . For NeSA-ELA, passages may not be read aloud. <ul style="list-style-type: none"> • Test administrator reads test aloud verbatim and rereads as needed. • Test materials are provided on audiotapes, iPods, CDs, etc. (to be used in conjunction with the paper/pencil test). • Text-to-Speech is available for online NeSA-ELA/M/S, provided by INSIGHT software. 	Non-college reportable accommodations-
35.	Audio presentation of content and test items to student in native language on NeSA-M/S only. <ul style="list-style-type: none"> • Test administrator provides a translator to translate content and test items into written native language. • Test administrator provides a translator to orally translate content and test items verbatim and rereads as needed. Student is able to respond orally in his/her native language. A translator records student responses into online system or regular answer sheet. 	Not allowed- Test Invalidation
36.	Test administrator provides district-developed bilingual word list, allowed on NeSA-M and NeSA-S only.	Not allowed- Test Invalidation
37.	Test administrator provides word-to-word bilingual dictionary allowed on NeSA-M and NeSA-S only.	Not allowed- Test Invalidation
VI	<i>Indirect Linguistic Support</i>	

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38.	Test administrator provides a flexible testing schedule for NeSA ELA/M/S. Students may have one additional day for each session of online tests. Day two of each session will require an unlock. Students needing more than two days per session will require a paper/pencil test.	Non-college reportable accommodations
39.	Test administrator provides multiple and frequent individual breaks within a session during testing time.	Non-college reportable accommodations