

# DISCUSSION POINTS:

## Postsecondary Education

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### **1. What kind of accommodations may be provided at a postsecondary school?**

Potential accommodations include:

- Note takers, tutoring, proofreaders, and editing services
- Textbooks and other educational materials in alternative form, such as Braille, large print, and audio-tapes
- Access to educational materials in advance, such as class syllabus and study guides
- Sign language, oral interpreting, and real-time captioning services
- Test-taking alternatives, such as extended time, taped tests, oral tests, alternate test site, elimination of computer scored answer sheets, and use of a computer or spell-checking device for quizzes and exams
- Access to adaptive equipment such as closed caption devices, amplified telephone receivers, low vision reading aids, tape recorders, Brailleing devices, and computer enhancements
- Equal access to classes, activities, and services
- Opportunity to make up quizzes, exams, or assignments if the absence was disability-related
- Preferential seating in classroom
- Extension of timelines for completion of specific courses
- Extension of timelines to complete certification or degree requirements
- Permission to take less than full-time credit and still be eligible to receive financial aid. *Ask your health insurance agent about eligibility on your parents' policy for part-time students.*
- Foreign language course substitutions, for example, option to take foreign culture class instead of foreign language
- Early registration

(Source: EducationQuest Foundation: University of Nebraska Lincoln (2007). *College Planning for Students with Disabilities: A Supplement to the College Prep Handbook*. <http://educationquest.org/swd.asp>)

**2. *What type of information is needed in order to receive accommodations?***

In order for a student to be identified as having a disability, documentation must be provided that includes a specific diagnosis. This documentation may include evaluations, school records or medical records that are current within a time period specified by the school. Depending upon the requirements of the college and when testing was completed in high school, a student may wish to request that tests be updated before leaving high school.

**3. *What kind of support can the student expect from the campus disability services office once s/he is enrolled and attending college?***

In addition to the initial contact with the disability services office to establish a plan for accommodations, students may continue to receive assistance once attending college. Students are encouraged to work with the office to ensure that the accommodations are working and to receive assistance if problems arise. It may be necessary to re-visit the accommodation plan each semester or term, so ongoing contact is important.