

**OUTCOMES & EXPECTATIONS**

Data will be reported to OSEP and will be aggregated for states to determine the effectiveness of educational programs (including transition services) in preparing students with disabilities for employment and post-secondary education after high school exit.

The ultimate purpose of Nebraska’s data collection is to improve statewide services and provide feedback to school districts, which will help them improve programs and prepare students for life after school.



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**Questions?**

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With data collected and reported by:

**Bureau of Sociological Research  
University of Nebraska-Lincoln  
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<http://bosr.unl.edu>

# Nebraska’s Post-School Outcomes Project

*Measuring Outcomes for Youth with Disabilities*



## ANNUAL FACT BOOK

REPORTING ON THE 2014-2015 SCHOOL YEAR



January 2017

<http://transition.ne.gov/>

## OVERVIEW

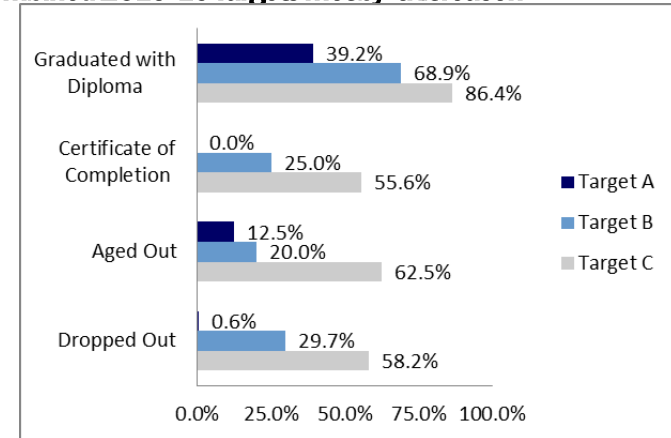
**Purpose** In 2006, the Nebraska Department of Education Office of Special Education began a new process for collecting post-school outcomes data on former students with disabilities. The data collected from this project will be used to improve transition services for students in Nebraska. The data will also be included in Nebraska's State Performance Plan (SPP) to the U.S. Department of Education Office of Special Education Programs (OSEP).

**Framework** **When is data collected?**  
 Post-school outcomes data is collected annually on all former students with disabilities on IEPs who exited high school from July 1 to June 30 of each year. Data is collected approximately one year after high school exit, with the first post-school outcomes data being collected on students who exited high school from July 1, 2005, to June 30, 2006.

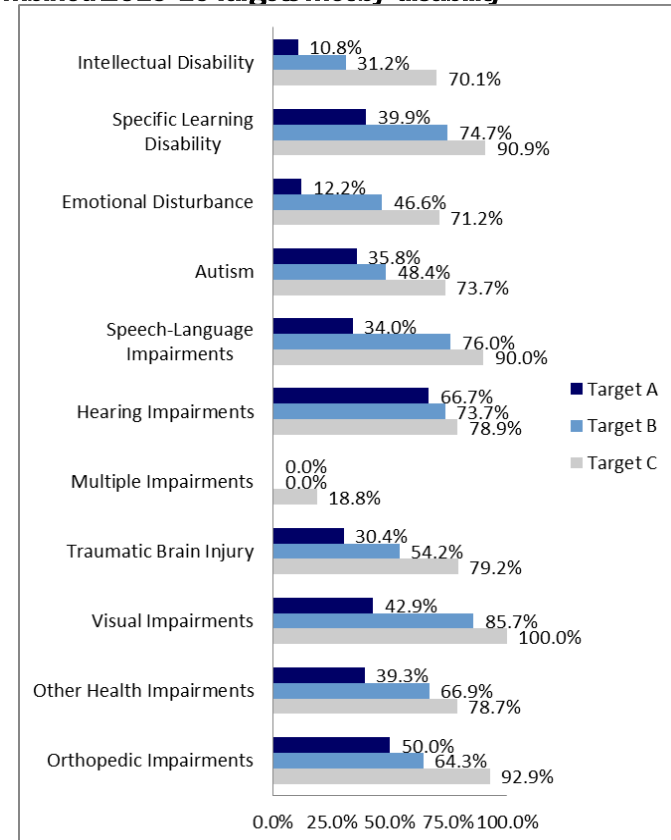
**How is data collected?**  
 The Nebraska Department of Education has contracted with the Bureau of Sociological Research at the University of Nebraska-Lincoln to contact former students, conduct phone interviews and develop reports documenting state, Educational Service Unit (ESU) and individual school district results. Attempts are made to contact and interview *all* former students on IEPs who exited by (1) graduating with a diploma, (2) completing with a certificate, (3) reaching maximum age, or (4) dropping out.

**What data is included in this Fact Book?**  
 Data from the most recent survey period is included although some questions include two years worth of data to help show some possible trends.

### Combined 2015-16 Targets met by exit reason



### Combined 2015-16 Targets met by disability

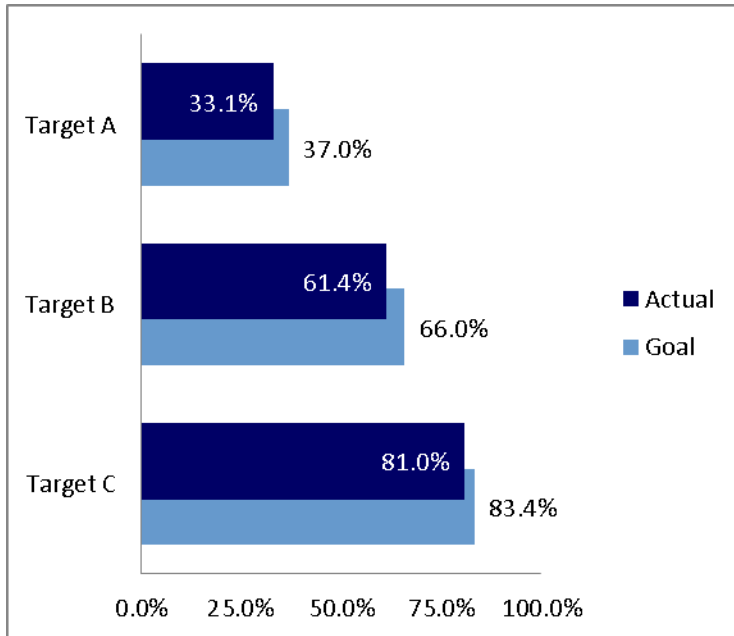


**TARGETS**

All states use the following three “targets” to report annually to OSEP. The targets are:

- Target A: Percent enrolled in higher education within 1 year of exiting high school**
- Target B: Percent enrolled in higher education or competitively employed within 1 year of leaving high school**
- Target C: Percent enrolled in higher education or in some other postsecondary education or training program, or competitively employed or in some other employment within 1 year of exiting high school**

Nebraska students meeting targets versus target goals are:



**FACTS & FIGURES**

**ABOUT THE STUDY**

Survey period	July 5, 2016 to November 6, 2016
School year surveyed	2014-15

**ABOUT THE POPULATION**

Each school district within the state was required to report the names and exit reasons of all special education students to the Office of Special Education in June of 2015. As part of this project, the schools were later asked to provide contact information for this same list of students.

Participating school districts	Approx. 229 of 245
Students in NSSRS (“population”)	2,593
Students in list (“sample”)	2,405

**ABOUT THE INTERVIEW**

Total completed interviews	552
Total dialings	15,021
Average interview length	11.08 minutes
Total attempts to complete	Minimum: 1 (26.1%) Maximum: 19 Median: 3

## EDUCATION FACTS

### Participant's High School Exit Standing

*(From completed interviews)*

Received diploma	91.3%
Certificate of completion	2.0%
Aged out	1.1%
Dropped out	5.6%

Those students who indicated dropping out of high school were asked the following question:

#### What is the main reason why you dropped out of high school?

Other-Something Else	37.0%
Wasn't Getting Enough Help/Support	16.8%
Was in Trouble in School for Misbehavior	10.5%
Didn't Like School, It Wasn't Relevant	10.2%
Wasn't Getting Along With Other Students	9.1%
Childcare or Pregnancy	6.6%
Medical Problems/Physical or Mental Health	6.3%
Got Behind in Classes & Had Poor Grades	3.3%
Wanted to Work & Make Money	0.0%

Those students who indicated that they were enrolled in post-secondary education were asked the following:

#### In what type of post-secondary education are you currently enrolled?

	At Time of Survey
2-year college	51.0%
4-year college or university	28.3%
Vocational/Technical school	9.9%
HS completion program	5.8%
Short-term training program	3.9%
Other	0.7%
Military	0.5%
Enrolled while incarcerated	0.0%

## TRENDS

### Trends in Postsecondary Education

Percent of students enrolled in an education program since leaving high school:

2016 survey period (2014-15 school year)	51.0%
2015 survey period (2013-14 school year)	57.5%
2014 survey period (2012-13 school year)	60.2%
2013 survey period (2011-12 school year)	60.9%
2012 survey period (2010-11 school year)	62.6%
2011 survey period (2009-10 school year)	60.2%



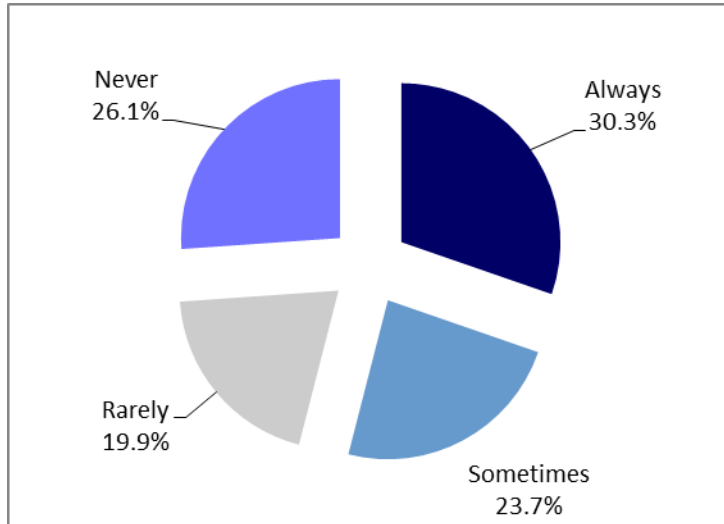
### Trends in Work

Percent of students who had ever worked since high school:

2016 survey period (2014-15 school year)	85.8%
2015 survey period (2013-14 school year)	84.3%
2014 survey period (2012-13 school year)	85.0%
2013 survey period (2011-12 school year)	83.9%
2012 survey period (2010-11 school year)	80.9%
2011 survey period (2009-10 school year)	79.5%

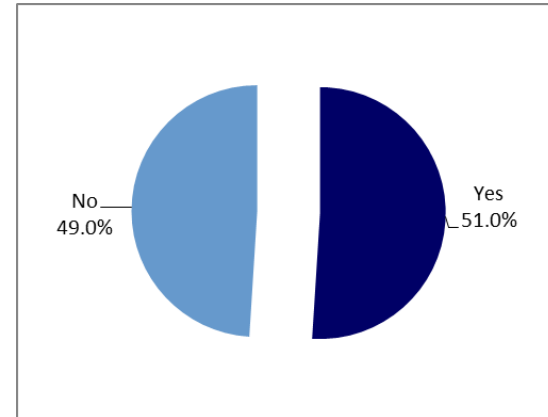
## HIGH SCHOOL IEP & CURRENT LIFESTYLE

How often did you attend your high school IEP meetings?

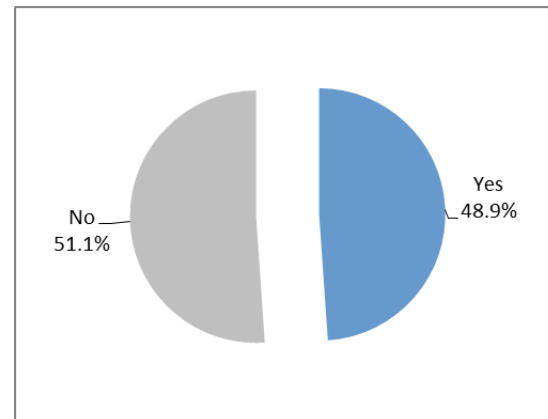


## EDUCATION FACTS

2016 Survey Any education since high school



2015 Survey Any education since high school



In terms of assistance students may have received since leaving high school, those with post-secondary education were asked the following:  
 Have you received tutoring, extended time on tests, note-takers, or other assistance with schoolwork since leaving high school?

Yes	41.8%
No	58.2%



How often do you currently participate in social activities?

Once a Month or Less	25.9%
Two or Three Times a Month	24.8%
Four or More Times a Month	49.3%



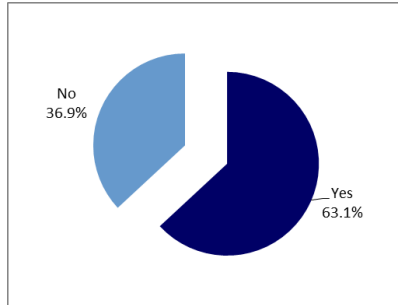
Do you currently live...

With Parents	64.8%
With Another Family Member	6.1%
With Spouse or Roommate	17.9%
Alone	8.4%
In Military Housing/Barracks	0.8%
In Institutional Residence	1.4%
In Supervised Living	0.3%
With Someone or Somewhere Else (Other)	0.2%

## EMPLOYMENT FACTS

63.1% of participants reported being

### Currently Employed (at the time of the survey)



60.9% of those not currently employed reported being

### Employed at Some Time Since Exiting High School

While 14.2% of participants reported being

### Never Employed Since Exiting High School

Overall, 85.8% of students had been

### Employed Since Exiting High School

Asked of students who indicated never being employed since high school:

#### What is the main reason you have never had a job?

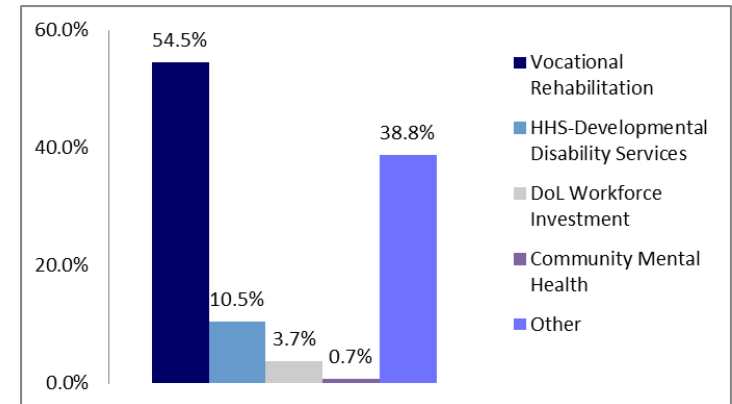
Do Not Have Skills/Ability to Work	27.3%
Medical Issues/Mental, Physical, Accident	19.5%
Looking/ Cannot Find/ Between Jobs	16.0%
In School, Training, or Education Program	15.9%
Other-Specify	9.1%
Not Looking/Not Interested in Working	5.7%
Incarcerated/In Jail	2.6%
Will Be Going to College/Joining Military	2.2%
Childcare or Pregnancy	1.6%
Getting Ready to Move	0.0%

## AGENCIES & ASSISTANCE

Currently receiving services from an adult agency:

Yes	19.3%
No	80.7%

From which agency or agencies have you received services?



Why haven't you received services from an adult agency?

Never Referred to Any Agency	31.8%
Referred, Did Not Apply	5.8%
Applied, Not Eligible	1.9%
Applied, On Waiting List	1.7%
Services Not Needed or Not Requested	49.4%
Don't Know	9.3%