Guide information on the states' high skill, high wage, and high retention of Labor, Economic Development, and Education that A collaborative website by the Nebraska Department of Labor.

H3.ne.gov

A process that empowers knowledge of employers to know to potential candidates for new employment roadmaps. It can assist 50-50 and others through structured interventions of an employee and an employer. It will provide the information that the employer and the employed need to understand services.

Individual Support Plan (ISP)

A plan for services development in coordination with an employer. It addresses the state’s specific objectives to develop competencies and achieve personal goals in the areas of communication, planning, housing, work, school and leisure time, based on hopes, and dreams for the future as well as an assessment of the individual’s needs, preferences and life choices.

Individuals with Disabilities Education Act (IDEA)

A federal law ensuring special education to children with disabilities.

Informative Interviewing

An interview that focuses on the individual seeking an opportunity. It identifies how he or she will benefit and how services are available.

Internships

Formal arrangements in which a youth is assigned specific tasks in a workplace over a prearranged period of time. May be facilitated by the Nebraska Department of Labor in coordination with the company and the nature of the tasks.

Job Observation

An arranged and agreed to observe an individual in a specific job or type of work. This usually involves pay to become familiar with the job responsibilities and the characteristics of the job.

Job Shadowing

Work by a youth that does not materially benefit the employer but allows the youth to spend meaningful time in a work environment.

Mock Interview

Simulates a real interview for training purposes.

Mock Celebration

Reviews a real conversation for training purposes.

Nebraska Career Connections

Provides education and career planning resources for students, parents, educators, adults, and employers.

Nebraska Career Readiness Standards

Standards adopted by the Nebraska State Board of Education and the state’s vocational rehabilitation expectations of employers. Sometimes called employment skills, these standards were developed and published by Nebraska employers and the state’s industrial experience for skills as essential for services.

Nebraska Habilitation Training

Train groups of students with disabilities, curricula that is designed to introduce students to Nebraska Career Readiness Standards.

On-the-Job Training

Training that is given to an employee at their workplace while they are doing the job for which they are being trained.

Personal Learning Plan (PLP)

A multi-year plan developed by students in collaboration with their educators, parents, and, in some cases, as a way to help them plan their educational experiences from middle school to postsecondary education to help them achieve their career goals.

Person-centered planning (PCP)

A process that empowers knowledge of employers to know to potential candidates for new employment roadmaps. It can assist 50-50 and others through structured interventions of an employee and an employer. It will provide the information that the employer and the employed need to understand services.

Pro-Apprenticeship

A partnership between Nebraska VR, a business, area technical colleges, and the local school district to develop and offer apprenticeship programs that will help train youth in the development of the student and the hopes and dreams for the future that is in line with a career.

Projects

Services and programs designed to prepare individuals to enter workforce. Programs that they have a documented partnership with a Registered Apprenticeship Program and one that has been used in past of students with disabilities.

Project Search

A matching between Nebraska VR, a business, area technical schools, Nebraska Commission for the Blind and Visually Impaired, Austin Technology Partnership, and the local school district. Room, board and work-based learning in the business and the hopes and dreams for the future. The experiences include a combination of classroom instruction, career exploration, and job training that is done in the workplace.

Service Learning

Formal volunteer service in a structured community service program for the purpose of contributing to the community leadership roles by performing service as part of the job. The experience includes a combination of classroom instruction, career exploration, and job training that is done in the workplace.

Skills Assessment

Questionnaires or reports containing information on knowledge, skills, abilities and experiences of the individual.

Supported Employment

Competitive work in a community integrated working setting for persons with severe disabilities who need ongoing support to perform their jobs.

Work-Based Learning

An extended learning opportunity for students to experience the workplace. It allows the youth to spend meaningful time in the workplace with a school. Work-based learning programs follow established guidelines of the National Center for State Vocational Rehabilitation services to learn and perform the work.

Unpaid Work

Unpaid work for the purpose of exposure to different work environments. Allows the youth to spend meaningful time in the workplace.

Workplace Readiness Training

Training and taking directions in a community environment.

Who is coordinating referrals and information with other agencies?

What are the student’s career goals?

Who is in charge of creating opportunities for and supervising work-based learning?

What are the student’s plans to reach his/her goals?

Who is aligning high school classes and schedules with career interests?

What are the student’s plans to reach his/her goals?

Who is coordinating services and supports for post-secondary education/training?

What experiences are available to develop career readiness skills?

Who is in charge of creating opportunities for and supervising work-based learning?

What steps need to be taken to reach those goals?

How are student experiences, assessments, & skills being used to develop realistic goals?

What is the process to review a student plan for transition?

What experiences are available to develop career readiness skills?

Who is coordinating referrals and information to agencies?

Who is aligning high school classes and schedules with career interests?

How are student experiences, assessments, & skills being used to develop realistic goals?

Who is in charge of creating opportunities for and supervising work-based learning?

How are post-school applications, scholarships, and funding sources being investigated?

Who is in charge of creating opportunities for and supervising work-based learning?

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What are the student’s career goals?

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Assessments: Formal/Informal
EMPLOYMENT

Access Nebraska (Dept. of Health/Human Services)
https://dhhs-access-neb-menu.ne.gov/start?tl=en
DHHS programs - job training, education, employment, financial assistance programs; behavioral health, waivers, & long term care.

Autism Center of Nebraska
http://autismcenterofnebraska.org
Vocational Services, Employment connections, respite & residential services for persons with autism and other developmental disabilities.

Easter Seals of Nebraska
http://www.easterseals.com
Programs & services for employment & training, assistive technology & job accommodations, medical rehabilitation, camping and recreation.

Goodwill Industries, Inc.
www.goodwill.org
Career planning, service learning opportunities, training, finding a job.

National Collaborative on Workforce and Disability For Youth
http://www.ncwd-youth.info
Fact sheets, guides, strategies, resources for youth to plan for life after high school.

Nebraska Commission for the Blind and Visually Impaired
http://www.ncbvi.nebraska.gov
Assistance to help blind and visually impaired youth achieve full and rewarding lives through independent living skills & finding employment in Nebraska and across the country.

Nebraska Department of Labor
http://dol.nebraska.gov
Find a job, research careers, Labor Market information, Info Link, workforce trends.

Nebraska Ticket to Work
http://www.nebraskatickettowork.org
Information for people with disabilities who wish to explore competitive employment opportunities.

Nebraska VR
www.vr.nebraska.gov
Skill and job exploration, adult life planning, training/education to find, and/or keep a job, project search; Nebraska Youth Leadership Council.

Disability.gov
https://www.disability.gov
U.S. Federal government information on disability programs and services nationwide.

Independence Rising
http://cline.org
Services for people with disabilities to help them meet their goals for independence. The center serves 30 counties in south central and southwest Nebraska.

League of Human Dignity
www.leagueofhumandignity.com
Independent Living Centers, housing, transportation, assistive technology resources.

Nebraska Commission for the Deaf and Hard of Hearing (NCDHH)
www.ncdhhh.ne.gov
Promotes & advocates for individuals who are Deaf, Deaf-Blind, or Hard of Hearing to achieve equality and opportunity in social, educational, vocational, and legal aspects impacting their daily lives; enhance & monitor access to effective communication & telecommunication technology.

Nebraska Developmental Disabilities
http://dhhs.ne.gov/developmental_disabilities
Community-based disability services

Nebraska Guardianship
Guardianship Information guide

Nebraska Association of Service Providers (NASP)
http://neserviceproviders.org
Guide provides resources for choosing a developmental disabilities service provider, questions to ask, and tips from families.

VODEC
www.vodec.org
Private nonprofit corporation providing employment, residential and day habilitation services for individuals with intellectual disabilities.

SELF-DETERMINATION

I’m Determined
http://www.imdetermined.org
Instruction, models, videos to build skills on self-determined behavior, IEP participation, etc.

ME Book and TAGG
http://www.ou.edu/educationcenters-and-partnerships/zarrow.html
Self-determination oriented evaluation, research, development, transition education instruction, and dissemination of best educational and support practices.

Ready, Set, Go!
http://readysetgo.site.esu9.org
Materials and resources to assist students in making decision as they move from high school to adult life.

FINANCIAL PLANNING / INDEPENDENT LIVING

Arc of Nebraska
http://www.arc-nebraska.org
Services, information, resources and advocacy for people with intellectual and developmental disabilities and their families.

Center for Independent Living
http://www.cilru.org
Resources for independent living, home and community-based services, and Americans with Disabilities Act (ADA).
Disability Rights Nebraska
http://www.disabilityrightsnbraska.org
Direct assistance or information on disability-related issues.

Person-Centered Planning- PACER Learning Center
Team-based process used to help your youth plan for the future.

TRANSITION PLANNING AND CAREER EXPLORATION

AQuESTT for NE
http://aquestt.com/tenets/
Six Tenants of AQuESTT for student success and access.

Bureau of Labor and Statistics for KIDS
http://www.bls.gov/k12/
Career information for students in grades 4-8 describes job duties, training requirements, career videos, earning levels for hundreds of occupations.

Career One Stop
http://www.careeronestop.org
Career exploration, training, and jobs.

Career Readiness Toolkit
https://www.education.ne.gov/nce/Toolkit.html
ENGAGE; Reality Check; Habitudes, etc.

Education Planner
http://www.educationplanner.org
One-stop career and college planning website.

Education Quest
https://www.educationquest.org
One stop shop for professionals, and students grades 8-12 on preparing for college; career options, reality check of skills & interests, self-advocacy, tips, FAFSA, ACT, etc.

Going to College
http://www.going-to-college.org
Video clips and activities resources for teens to get a head start in planning for college.

Guidance Counselors Toolkit
http://www.heath.gwu.edu
Toolkit of answers to counselors questions about advising high school students with disabilities.

High Wage, High Demand, High Skill, High Demand Occupations
http://h3.ne.gov/H3/
Nebraska information on the today's in demand jobs. FAQ's, clusters, resources, reports.

MYFUTURE.COM “Figure out what's next”
http://www.myfuture.com/
Career, College, Military, Entrance Exam, Tools & Checklists.

My Next Move
http://www.mynextmove.org
Search careers by keywords, by industry, or by what you like to do.

National Center on Secondary Education and Transition
http://www.ncset.org
Transition resources, technical assistance, and information.

National Collaborative on Workforce and Disability for Youth
http://www.ncwd-youth.info
Innovative Strategies, Youth Development, High School/High Tech resources.

National Technical Assistance Center on Transition
http://www.transitionta.org
Resources, post secondary planning and evidence-based practices for youth transitioning from school to post school education/training and careers.

Nebraska Career Connections
http://www.nebraskacareerconnections.org
Career exploration, training/education, career planning resources and tools for students, parents, educators, adults for creating a job search portfolio.

Nebraska Career Education
http://www.education.ne.gov/nce/
Nebraska Department of Education’s career education website for college and career readiness, career education standards, and programs of study.

NE Job Corps
http://www.jobcorps.gov
Free education and all around skills training to succeed in a career and in life.

Nebraska Department of Education, Special Education
https://www.education.ne.gov/sped/
Transition Planning resources for students with disabilities.

O*NET Online
http://www.onetonline.org
The nation’s primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors.

PACER
http://www.pacer.org/transition
Middle School to HS Transition Planning, Employment, Ticket to Work, Benefit programs.

PEPNET2 (Postsecondary Education Programs Network)
http://www.pepnet.org
Career planning, training and employment options for individuals who are deaf or hard of hearing.

Think College
http://www.thinkcollege.net
College options for people with intellectual disabilities.

WinAhead
http://winahead.wordpress.com
Guidebook for HS educators; answers to student questions as they consider and transition to college.

Youthhood
http://www.youthhood.org
Free site for students to explore life after high school.
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Transition Guide Purpose:

“The purpose of the Nebraska Transition Guide is to enhance supports for transitioning between grade levels, programs, schools, districts, and college and careers for all students by increasing collaboration between students, parents, school staff, and community agencies.”

For further information, please contact any of the following:

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402.750.2324