NEBRASKA DEPARTMENT OF EDUCATION

OUTCOMES & EXPECTATIONS

Data will be reported to OSEP and will be aggregated for states to determine the effectiveness of educational programs (including transition services) in preparing students with disabilities for employment and postsecondary education after high school exit.

The ultimate purpose of Nebraska's data collection is to improve statewide services and provide feedback to school districts, which will help them improve programs and prepare students for life after school.



Nebraska Department of Education Office of Special Education

301 Centennial Mall South P.O. Box 94987 Lincoln, NE 68509-4987 Phone: 402-471-2295 (Voice/ TDD) Fax: 402-471-0117 http://ndetransition.site.esu9.org/

Questions?

Please call Rita Hammitt at 402-595-2092

This project is funded by the Nebraska Department of Education under IDEA Part B funds Grant # H027A100079.

With data collected and reported by:

Bureau of Sociological Research University of Nebraska-Lincoln 118 Benton Hall P.O. Box 886102 Lincoln, NE 68588-6102

Nebraska's Post-School Outcomes Project

Measuring Outcomes for Youth with Disabilities



ANNUAL FACT BOOK



REPORTING ON THE 2010-2011 SCHOOL YEAR

http://bosr.unl.edu

March 2013

http://ndetransition.site.esu9.org/

OVERVIEW

PurposeIn 2006, the Nebraska Department of Education Office of
Special Education began a new process for collecting post-
school outcomes data on former students with disabilities.
The data collected from this project will be used to improve
transition services for students in Nebraska. The data will
also be included in Nebraska's State Performance Plan
(SPP) to the U.S. Department of Education Office of Special
Education Programs (OSEP).

Framework When is data collected?

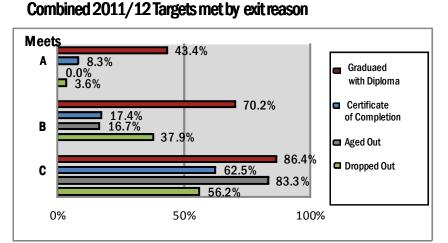
Post-school data is collected annually on all former students with disabilities on IEPs who exited high school from July 1 to June 30 of each year. Data is collected approximately one year after high school exit, with the first postschool outcomes data being collected on students who exited high school from July 1, 2005, to June 30, 2006.

How is data collected?

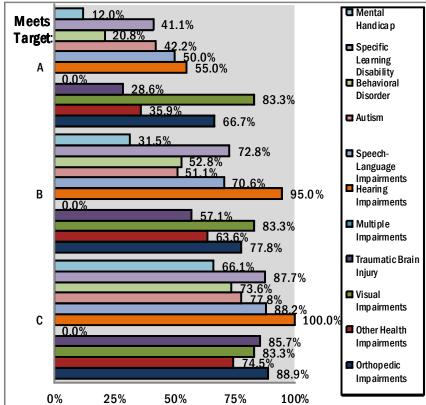
The Nebraska Department of Education has contracted with the Bureau of Sociological Research at the University of Nebraska-Lincoln to contact former students, conduct phone interviews and develop reports documenting state, Educational Service Unit (ESU) and individual school district results. Attempts are made to contact and interview *all* former students on IEPs who exited by (1) graduating with a diploma, (2) completing with a certificate, (3) reaching maximum age, or (4) dropping out.

What data is included in this Fact Book?

Data from the most recent survey period is included although some questions include two years worth of data to help show some possible trends.



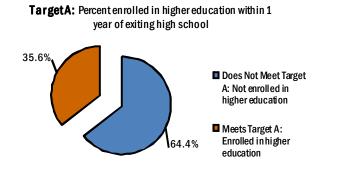
Combined 2011/12 Targets met by disability

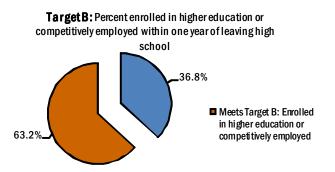


Nebraska's Post-School Outcomes Project

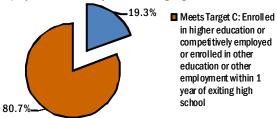
TARGETS

All states use the following three "targets" to report annually to OSEP. The targets are:





Target C: Percent enrolled in higher education or in some other postse condary education or training program, or competitively employed or in some other employment with in 1 year of exiting high school



Nebraska Department of Education • Office of Special Education

FACTS & FIGURES

ABOUT THE STUDY

Survey period

July 12, 2012 to October 15, 2012

School year surveyed

2010-11

ABOUT THE POPULATION

Each school district within the state was required to report the names and exit reasons of all special education students to the Office of Special Education in June of 2011. As part of this project, the schools were later asked to provide contact information for this same list of students.

Participating school districtsApprStudents in NSSRS ("population")2,41Students in list ("sample")1,00

Approx. 179 of 254 2,419 1,004

ABOUT THE INTERVIEW

Total completed interviews	1,004	
Total dialings	21,798	
Average interview length	12.27 minutes	
Total attempts to complete	Minimum:1 (17.2%)Maximum:72Median:4	

EDUCATION FACTS

Participant's High School Exit Standing	
(From completed interviews)	
Received diploma	80.2%
Certificate of completion	2.4%
Aged out	0.6%
Dropped out	16.8%

Those students who indicated dropping out of high school were asked the following question:

What is the main reason why you dropped out of high school?

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Other-Something Else	37.6%
Got Behind in Classes & Had Poor Grades	16.0%
Didn't Like School, It Wasn't Relevant	14.1%
Wanted to Work & Make Money	8.7%
Was in Trouble in School for Misbehavior	5.8%
Childcare or Pregnancy	5.6%
Wasn't Getting Enough Help/Support	5.5%
Medical Problems/Physical or Mental Health	3.2%
Don't Know	2.2%
Wasn't Getting Along With Other Students	1.3%

Those students who indicated that they were enrolled in post-secondary education were asked the following:

In what type of post-secondary education are you currently enrolled?

	At Time of Survey
2-year college	55.8%
4-year college or university	22.3%
Vocational/Technical school	7.0%
Short-term training program	5.4%
Other	5.2%
HS completion program	2.5%
Military	1.1%
Enrolled while incarcerated	0.4%

TRENDS

Trends in Postsecondary Education

Percent of students enrolled in an education program since leaving high school:

2012 survey period (2010-11 school year)	62.6%
2011 survey period (2009-10 school year)	63.0 %
2010 survey period (2008-09 school year)	61.8 %



Trends in Work

Percent of students who had ever worked since high school:

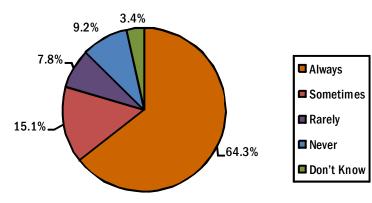
2012 survey period (2010-11 school year)	80.9%
2011 survey period (2009-10 school year)	79.5 %
2010 survey period (2008-09 school year)	85.5 %

HIGH SCHOOL IEP & CURRENT LIFESTYLE

How often did you attend your high school IEP meetings?

Don't Know

High S chool IEP Meetings Attendance



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How often do you currently participate in social
activities?Once a Month or Less20.2%Two or Three Times a Month24.3%Four or More Times a Month50.6%

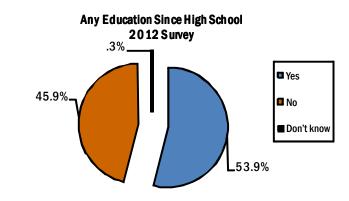


Do you currently live	
With Parents	62.0%
With Another Family Member	6.5%
With Spouse or Roommate	15.5%
Alone	8.2%
In Military Housing/Barracks	1.1%
In Institutional Residence	1.0%
In Supervised Living	1.4%
With Someone or Somewhere Else (Other)	3.9%

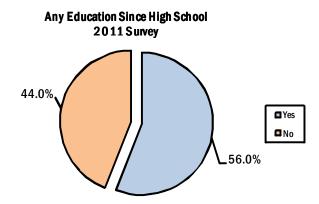
4.7%

EDUCATION FACTS

2012 Survey Education since high school



2011 Survey Education since high school



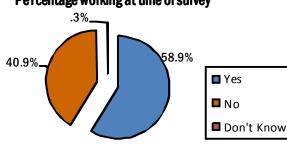
In terms of assistance students may have received since leaving high school, those with post-secondary education were asked the following:

Have you received tutoring, extended	d time on tests, note-takers, or other	
assistance with schoolwork since leaving high school?		
Yes	29.2%	
No	65.7%	

EMPLOYMENT FACTS

58.9% of participants reported being

Currently Employed (at the time of the survey) Percentage working at time of survey



An additional 53.5% reported being

Employed at Some Time Since Exiting High School

While 19.1% reported being Never Employed Since Exiting High School

Overall, 80.9% of students had been Employed Since Exiting High School

Those students who indicated never being employed since high school were asked the following: What is the main reason you have never had a job?

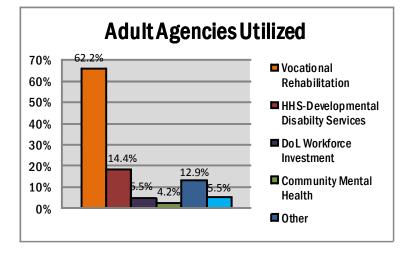
Other-Specify	31.8%
In School, Training, or Education Program	20.9%
Do Not Have Skills/Ability to Work	16.5%
Looking/Cannot Find/Between Jobs	16.5%

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Not Looking/Not Interested in Working	9.1%
Incarcerated/In Jail	2.9%
Childcare or Pregnancy	1.0%
Will Be Going to College/Joining Military	0.8%

AGENCIES & ASSISTANCE

Currently receiving services from an adult agency:	
Yes	26.7%
No	73.8%

From which agency or agencies have you received services?



Why haven't you received services from an adult agency?

Never Referred to Any Agency	39.2%
Referred, Did Not Apply	7.8%
Applied, Not Eligible	2.4%
Applied, On Waiting List	0.7%
Services Not Needed or Not Requested	44.1%
Don't Know	5.5%