



Supporting Academic Learning for Students with Profound Disabilities: A Four-Part Workshop Series

A statewide, multi-day series with a one day/in person workshop!

Presenter(s): Jen Quaranta (ASD Network) with collaborations from Meggin Funk (ASD Network), Amy Slama (Transition) and Brian Wojick (ATP-Education)

Dates/Times:

Sept. 17, 2026 12-3 PM Central: Introduction

Oct 6 from 1-3 PM Central : ELA

Nov 3 from 1-3 PM Central : Math

Nov 17 from 1-3 PM Central: Science

Location:

A Zoom link will be provided to all registered participants

Audience: Because meaningful access to academics is a shared responsibility, teams are encouraged to include general education teachers, instructional coaches, administrators, and other educators who support inclusive instruction, not just special education staff. While the focus will be on content for grades 3 and above it would be appropriate for teams working with younger students who may become eligible for alternative assessment when they enter 3rd grade.

REGISTRATION LINK for all 4 virtual dates is [HERE](#)

Description:

This four-part workshop series is designed to help educators strengthen academic instruction for students with profound disabilities by building a deeper understanding of alternate academic standards and instructional supports.

Session 1 provides an overview of eligibility for alternate assessment, introduces participants to the Nebraska Extended Indicators, Career Readiness Standards, and explores the instructional supports available to guide planning and implementation.

The contents of this workshop were developed under a grant from the Nebraska Department of Education, IDEA Parts B and C from the U.S. Department of Education; however, this content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government. No federal funds used for food/drinks.



Sessions 2–4 take a deeper dive into the Extended Indicators and Instructional Supports, focusing on how they can be used to support meaningful instruction in both general education and resource settings. Information on Assistive Technology and Transition considerations will be embedded into each break out area.

Each session highlights a specific content area:

- **Session 2:** English Language Arts
- **Session 3:** Math
- **Session 4:** Science

Save the Date:

Maximizing the Day: Building Independence Through Functional and Academic Skills

Dec. 10, 2026: Final Culminating event

In person workshop at ESU 6 with additional facilitation sites across the state

Participants are also encouraged to attend a separate, full-day follow-up training (registration required), which will expand on this series by examining how to support students across all aspects of the school day, including academics, communication, self-help, social participation, and other functional routines.



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