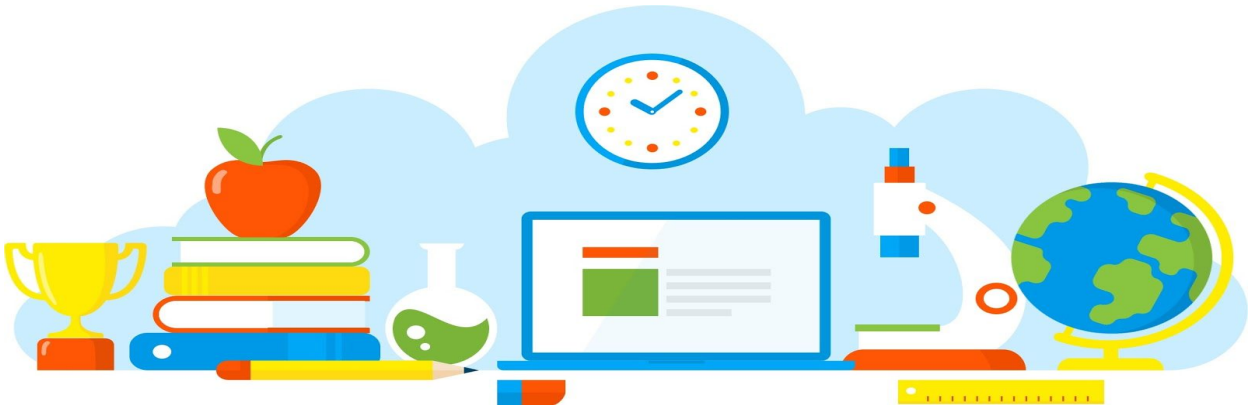


Accommodations Request

Letter to your Teacher

Directions: Prior to beginning this lesson, write down the IEP eligibility of your students. Once you are finished go to the *Types of Learning Disabilities* on the Learning Disabilities Association of America website (https://ldaamerica.org/types-of-learning-disabilities/). Print out each of the learning disability profiles that your students are eligible for. If you have access to computer, you can also have students search information about their eligibility on the website.

For example:

Student Name	Eligibility	Article
Mason	Specific Learning Disability-Dyscalculia	https://ldaamerica.org/types-of-learning-disabilities/dyscalculia/

Lesson Progression

- Students will first read Mason Womack's letter and then answer the guiding questions
- Once they are finished, tell your students their eligibility and have them read the article on the LDA website. They will answer the guiding questions on *Understanding your IEP* eligibility worksheet.
- Students will use their notes to write a letter requesting accommodations to their teacher.

Dear Mrs. Smith,

My name is Mason Womack, and **I am enrolled in your** 9th grade common core math class. **I am writing to inform** you that, due to my disability, I will require additional support to be successful in your class. **I have a** specific learning disability called dyscalculia **which** makes it difficult for me to learn and recall information regarding number related concepts. **In order to be successful in your class, the accommodations** I am requesting include copies of notes, extended time, and reference tools.

The first accommodation I ask for is visual copy of notes and step-by-step instructions for problems and algorithms. **One reason I need this is** because my disability makes it difficult for me to comprehend math symbols and organize numbers. **Therefore,** when I am able to take more time in class and out of class to review the notes I can better understand the material and the process I need to use to solve multi-step problems. **As a result, providing this accommodation** allows me to overcome my challenge of organizing the numbers and understanding the sequence to perform complex calculations.

The second accommodation I am requesting is to have reduced questioning and extended time for tests and assignments. **The reason I need this is** that it takes me twice as long as other students to recognize patterns and calculate problems. **Thus,** giving me an extra half hour to complete exams with less questions will give me the time I need to recall and refer to important information I need to solve the problems. **Ultimately, providing this accommodation** will ensure that I am able to keep up with the concepts in each of the unit and will give me ample time to ask questions and go to tutoring if I need additional support.

A third accommodation that would help me be successful in your class is giving me additional tools to solve problems such as a calculator, manipulatives, and colored reference charts for problems. **The reason I need this is** that I have difficulty remembering number facts, vocabulary, and the process for solving problems. **In order to** mitigate this issue, having a calculator or manipulatives can help me quickly perform fundamental math calculations such as addition, subtraction, multiplication etc. **Consequently,** having reference chart can help me overcome the barrier of recalling formulas and the meaning of certain math symbols.

Thank you for taking the time to look over my request for accommodations for your class. **I appreciate your** understanding and support for helping me overcome the challenges associated with my disability. **With your help,** I am sure that I can master the content and be very successful in your class. **Overall,** I am excited to work hard, participate, and learn from your class.

Sincerely,

Mason Womack

Accommodation Letter Short Answer Questions

What is Mason's disability and how does this impact his learning?

What are the three accommodations that Mason is requesting?

1. _____
2. _____
3. _____

What is one example of how Mason justifies his accommodations?

Why is it important that Mason is communicating his needs to his math teacher?

Understanding your IEP eligibility

Eligibility: _____

Question	Textual Evidence	Your Answer
What type of learning disability do you have and how does this impact your learning?		
What are three signs and symptoms that person has this disability that you can relate to?		
What are three accommodations that you feel would best support you and why?		

Dear _____,
Instructor name

Introduction

My name is _____, and I am enrolled in your _____.
First and last name name of class
I am writing to _____

_____.
Explain the purpose of your letter
I have a _____which
Name your disability

_____.
Explain the challenges associated with your disability

In order to be successful in your class, the accommodations_____

_____.
List three accomodations you need

First Body Paragraph

The first accommodation I request is_____

_____.
List the first accomodation from your introduction

The reason I need this is _____

_____.
Explain the challenges you face based on your disability
[Therefore, Thus, In order to]_____

_____
Justify why this accommodation will help

[As a result, Ultimately, Consequently], providing this accommodation_____

_____.
Concluding Sentence

Second Body Paragraph

The second accommodation I request is_____

_____.
List the first accomodation from your introduction

The reason I need this is _____

_____.
Explain the challenges you face based on your disability

[Therefore, Thus, In order to]_____

_____
Justify why this accommodation will help

[As a result, Ultimately, Consequently], providing this accommodation_____

_____.
Concluding Sentence

Third Body Paragraph

The thirdaccommodation I request is_____

_____.
List the first accomodation from your introduction

The reason I need this is _____

_____.
Explain the challenges you face based on your disability

[Therefore, Thus, In order to]_____

_____
Justify why this accommodation will help

[As a result, Ultimately, Consequently], providing this accommodation_____

_____.
Concluding Sentence

Conclusion

[Thank you, I appreciate]_____

_____.
Thank your teacher for the time they took to read your letter

[With your help, support]_____

_____.
Explain how the accommodations will help you

[Overall, Ultimately]_____

_____.
Final Thoughts